

SCHOOL: Brentwood

PRINCIPAL: Garry Russell

ELK ISLAND PUBLIC SCHOOLS MISSION STATEMENT:

2019-2020 School Year

STAFF FTE		BUDGET	
Certificated	23	Salaries	\$3,003,257
Classified	10	SES	\$ 90 691
		Total	\$ 3 093,948
		Surplus	+1%

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Learners
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Mission:

To inspire students to realize their potential through unique opportunities and teamwork in an engaging environment. Brentwood is a diverse community of learners that grows tomorrow's leaders today.

Motto:

Growing tomorrow's leaders today.

Brentwood School Quick Facts:

- Brentwood School opened in 1966. This year we celebrate 55 years of serving our community.
- The school population is currently 432 students.
- Staff includes 24 certificated and 10 support staff.
- The school budget is \$3 112 889 and 98% of the budget is spent on staffing.

Programming Highlights:

- Brentwood School has two programs—regular and Logos Christian.
 - **LOGOS student numbers:**
 - Kindergarten - 19
 - Grade 1/2 combined - 23
 - Grade 2/3 combined - 20
 - Grade 3/4 combined - 22
 - Grade 5/6 Combined - 24

- Brentwood is home to Generating Occupational, Academic and Life Skills (GOALS). There are three classes; each staffed with a teacher and Educational Assistant. One class has two educational Assistants.
 - **GOALS student numbers:**
 - Students - 29

- Brentwood School is home to 27 **First Nations Metis and Inuit** students and 10 **English Language Learners**.

EIPS PRIORITY: Promote Growth and success for all students.

SCHOOL GOAL: More students are actively engaged in their learning, achieving a minimum of one year's growth in literacy and numeracy.

STRATEGIES/ACTIONS IMPLEMENTED:

- Keep up with programs such as Leveled Literacy Instruction (LLI), Words their Way, CAFÉ, Guided reading, Readers Workshop and Writers Workshop
- Cross-grade reading groups based on interest and ability
- Some teachers attended the Readers' Workshop Summer Institute to increase knowledge
- Using number talks to engage learners
- Continue using guided math, math benchmarks, number talks, daily three/daily math
- The creation of math groupings
- Utilize the library learning common space to encourage creative endeavors that provide extensions to classroom lessons

- Utilize the materials purchased for Maker Space to encourage creative thinking and student engagement

RESULTS ACHIEVED:

MIPI Results by Grade					
Year	2016	2017	2018	2019	2020
Grade 2 Results:					
Points Possible	21	21			
Average Points (%)	14.9 (71.0%)	17.04 (81.1%)	67.70%	75.50%	80.60%
Counted Submissions	88	75	63	68	
Students Below Benchmark	22	10			3
Number of Low Scoring Questions	5	1			
Grade 3 Results:					
Points Possible	27	27			
Average Points	19.61 (72.6%)	20.08 (74.4%)	63.80%	73.70%	72.50%
Counted Submissions	71	72	57	57	
Students Below Benchmark	15	16			15
Number of Low Scoring Questions	7	6			
Grade 4 Results:					
Points Possible	25	25			
Average Points	16.39 (65.6%)	18.72 (74.9%)	68.10%	70.20%	72.50%
Counted Submissions	56	74	60	53	
Students Below Benchmark	21	7			7
Number of Low Scoring Questions	9	7			
Grade 5 Results:					
Points Possible	35	35			
Average Points	26.14 (74.7%)	25.9 (74.0%)	68.10%	58.60%	61.10%
Counted Submissions	56	58	64	60	
Students Below Benchmark	11	11			21
Number of Low Scoring Questions	7	5			
Grade 6 Results:					
Points Possible	38	38			
Average Points	27.63 (72.7%)	29.83 (78.5%)	63.10%	66.80%	63%
Counted Submissions	60	56	54	62	
Students Below Benchmark	13	3			19
Number of Low Scoring Questions	8	4			

Here you can see the MIPI results achieved by our students over the past five years broken down by grade. The diagonal colour coding shows how the same cohort of students progressed over the years.

We noticed a positive growth trend in our students over the five years that they have completed the MIPI. The years in which we noticed a decrease in achievement across all of our grade groups was from 2019 to 2020. We associate this with the shortened in class school year that occurred in 2019/2020 due to the COVID pandemic.

The results from the MIPI do give our teachers clear areas where they are able to support our students and help catch up any areas from previous years that require extra support.

Although we have seen improvements in all of our grades, we have flagged our current Grade 3, 5, and 6 classes as areas where extra support may be required due to the higher number of students that are currently below the benchmark.

Grade
6th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	6		15	26%	9	16%	13	22%	21	36%	58
2019-2020 School Year	5		15	24%	15	24%	8	13%	25	40%	63
2018-2019 School Year	4		12	21%	11	19%	7	12%	27	47%	57
2017-2018 School Year	3		14	24%	8	14%	8	14%	28	48%	58
2016-2017	2		17	29%	11	19%	7	12%	23	40%	58

Grade
5th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	5		7	14%	10	20%	11	22%	22	44%	50
2019-2020 School Year	4		7	13%	11	21%	7	13%	27	52%	52
2018-2019 School Year	3		8	15%	11	20%	9	17%	26	48%	54
2017-2018 School Year	2		14	27%	8	15%	9	17%	21	40%	52
2016-2017	1		11	33%	3	9%	6	18%	13	39%	33

Grade
4th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	4		4	9%	10	23%	11	26%	18	42%	43
2019-2020 School Year	3		3	6%	12	23%	8	15%	29	56%	52
2018-2019 School Year	2		7	14%	9	18%	9	18%	26	51%	51

Grade
3rd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	3		9	19%	9	19%	4	8%	26	54%	48
2019-2020 School Year	2		13	33%	7	18%	5	13%	14	36%	39

Grade
2nd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	2		17	45%	5	13%	6	16%	10	26%	38

Our STAR reports also showed a similar trend that was noticed in our MIPI results. Throughout the past years we saw growth in each cohort of students. We noticed a small regression of students who were reading at or above grade level from the end of the 2019-2020 school year and the beginning of this current school year. Again we have equated this to last years shortened in-class school year due to the COVID pandemic.

A lot of our literacy supports are focused towards our division one classrooms. If we are able to support our early readers we know that is the most successful way to promote literacy throughout each student's academic career. We are also supporting our current Grade 6 students with individualized targeted support.

EIPS PRIORITY: Enhance high-quality learning and working environments.

SCHOOL GOAL: Create a respectful learning environment that promotes leadership, global citizenship, and cultural awareness.

STRATEGIES/ACTIONS IMPLEMENTED:

- Continue with student led activities within the school
 - o Snack Shack, Grade 6 leaders, Intramurals led by students; wellness activities led by students, cross grade buddying for reading
 - o Continue wellness activities and assemblies
- Linking Generations—students have the opportunity to work with volunteers (retired community members) on a variety of activities on a monthly basis.
- Invite resource RCMP officer, in to do class presentations and assist with school wide celebrations and activities.
- Continue with all of the Wellness activities/Green team experiences
 - o Activities such as MAC Track, Running room games, Piggy Pails, Recycling, etc.
- Continue with enrichment opportunities both within and outside of the school
 - o Battle of the books, Speech competition, Young Authors' Conference, Science Olympics
- Continue inviting members of our community to the school to provide educational experiences to our students—Wee Read Volunteers; Linking Generation volunteers; RCMP volunteer; DARE instructor; ATB
- Acts of service for the community
- Continue with the Indigenous teachings within the classrooms
- Participate in activities promoting cultural understandings of all groups including Indigenous.
- Continue to have students participate in elementary tournaments for volleyball, basketball, and badminton.
- Continue to host the elementary badminton tournament.
- Students continue to assist parents with the hot lunch program by delivering and distributing food to the classrooms.
- Students continue to support fundraising efforts of the School Council.

RESULTS ACHIEVED:

Brentwood has a very active student leadership program. They produce and film a regular Bobcat Newscast highlighting school events. They spearhead school-wide initiatives such as Bobcat Spirit and Crazy Hat Days.

Brentwood continued welcoming outside groups to foster a caring community. This included Linking Generations, RCMP and visits from Elder Wilson.

School-wide activities to promote active citizenship were completed. This involved collecting clothing donations for the Bissell Centre and food collection for the local food bank.

With the closer of in-school learning last year, several initiatives were canceled that were planned.

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Brentwood School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	89	90.0	75	92.7	118	88.8	102	92.5	103	90.4	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4
Parent	17	88.1	8	95.0	18	86.5	16	96.2	25	97.6	33,662	89.8	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2
Student	56	85.7	50	85.5	74	81.3	61	85.1	54	81.1	220,486	83.4	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6
Teacher	16	96.3	17	97.6	26	98.5	25	96.0	24	92.4	30,441	95.4	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship

Brentwood School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
89	85.4	75	88.3	118	83.9	102	84.8	103	85.4	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3

EIPS PRIORITY: Enhance public education through effective engagement.

SCHOOL GOAL: Student learning is supported through effective parent engagement.

STRATEGIES/ACTIONS IMPLEMENTED:

- Continue the connection with our Parent Council with what improvements need to be funded within the school
- Host some community based events at the school—ie movie night, literacy night, numeracy night, etc.
- Continue connecting in ways that make it easily accessible for our parent/guardians
 - o E-mails, Remind, Class DOJO, Google Classroom, etc.
- Keep encouraging parent volunteering within the school
 - o Within classrooms, Wellness activities, Assemblies, Chapels, etc.
- Attendance at Parent Teacher Student conferences, Meet the Teacher night, ISP Conferences
- Continue giving as much advance notice as possible for Parents of events that are occurring within the school
- Become more active on social media; Twitter

RESULTS ACHIEVED:

Teachers used various platforms to connect with families, such as Twitter, Facebook, email, phone calls, school website and Instagram. Brentwood was quick to provide online learning using Google classroom when in-school learning was canceled.

Brentwood provided opportunities for parents to become involved in school activities. They included movie night, literacy night, and family Christmas. Input was collected from parents during School Council meetings, e.g. field trips and student fees survey.

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Brentwood School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
33	71.5	25	78.2	44	77.5	41	70.8	49	79.3	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8

