



# SCHOOL EDUCATION PLAN



**SCHOOL: Brentwood Elementary**

**PRINCIPAL: Garry Russell**

STAFF FTE		BUDGET	
Certificated	14.00	Salaries	\$2,388,584
	2.20	SES	\$576,678
		Total	\$2,965,262
		surplus/deficit	\$31,222

## **ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

## **ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote growth and success for all students
2. Enhance high-quality learning and working environments
3. Enhance public education through effective engagement

## **SCHOOL PROFILE AND CONTEXT**

### **Brentwood School Quick Facts:**

- The school population is currently 401 students.
- Staff includes 24 certificated and 10 support staff.

### **Programming Highlights:**

- Brentwood School has three programs—Regular, Logos Christian, and GOALS.
  - LOGOS student numbers:



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- Grade 1 - 17 students
- Grade 2/3 combined - 25 students
- Grade 3/4 combined - 25 students
- Grade 5/6 Combined - 28 students
- Generating Occupational, Academic and Life Skills (GOALS)
  - 31 students
  - 3 classes each staffed with a teacher and an educational assistant
    - One class has two educational assistants
- Brentwood School is home to 34 First Nations Metis and Inuit students and 9 English Language Learners.



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**EIPS PRIORITY:** Promote growth and success for all students

**SCHOOL GOAL:** By building common language strategies, students will demonstrate growth in their reading and writing assessments during the school year.

**STRATEGIES:**

- Continue with programs such as Leveled Literacy Instruction (LLI), Words their Way, CAFÉ, Guided Reading, Book Clubs, Heggerty, Phonemic Awareness and Writers Workshop
- Cross-grade reading groups based on interest and ability
- Utilize the library learning common space to encourage creative endeavors that provide extensions to classroom lessons
- Teachers record on student tracking sheet that is reviewed regularly

**MEASURES:**

- Benchmarks (EIPS)—Improvement in scores on the STAR reading assessments.
- Increased number of students assisted through Leveled Literacy Intervention.
- Teachers will co-construct assessment criteria with students
- Evidence of growth in writing on assessments.
- STAR assessment
- Diagnostic reading assessment

**RESULTS: (To be added for Results Review)**



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**EIPS PRIORITY:** Promote growth and success for all students

**SCHOOL GOAL:** By using multi pronged assessments, teachers will implement targeted strategies so all students can demonstrate one years growth in numeracy.

**STRATEGIES:**

- Using number talks to engage learners
- Guided math, math benchmarking, daily-three/daily-math
- The creation of math groupings
- Utilize the materials purchased for Maker Space to encourage creative thinking and student engagement in STEM project based learning.
- Use of inquiry projects; framing assessments for real world applications
- Teachers record on student tracking sheet that is reviewed regularly
- Math benchmarking (CSL) each term

**MEASURES:**

- Assessments from math benchmarking kits all 3 terms
- MIPI assessment
- Evidence of growth on teachers formative and summative assessments

**RESULTS: (To be added for Results Review)**



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**EIPS PRIORITY:** Enhance high-quality learning and working environments

**SCHOOL GOAL:** By supporting our students' mental health with mindfulness practices, social emotional learning (SEL) and trauma-informed classrooms, students at Brentwood will demonstrate more resiliency and self-regulation during the school day.

**STRATEGIES:**

- All teachers are accessing our Mental Health Capacity Wellness Coach and collaborating with them in delivering an SEL program
  - teachers are modelling the emotional literacy language and approaches used by our Wellness Coach
  - common SEL language across DIV 1 and DIV 2
- Building teacher capacity by providing PD at staff meetings and during professional development days for teachers on:
  - mental health literacy
  - benefit and implementation of mindfulness practices in their classroom
  - trauma informed classrooms and teaching strategies as universal best practices for all of our students

**MEASURES:**

- Using the pre/post survey from the SEL programs our Wellness Coach uses with our classes
- Surveys of:
  - parents
  - school staff
  - students
- Accountability survey
- Attendance reports
- Office referrals
- Data collected by school counsellor re: frequency and nature of counselling sessions

**RESULTS: (To be added for Results Review)**



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### LEARNING GAP ALLOCATION

<b>Check all that Apply</b>	<b>Categories</b>	<b>Proposed Distribution of Funds</b>
✓	<p>Hiring of additional teacher FTE (increasing the FTE of existing teachers to enhance the support of students and classroom teachers) e.g. Lead teacher; Instructional coaching , literacy/ numeracy assessment, small group student support.</p> <p><b>Identify your plan for FTE and how this will address learning gaps.</b></p> <ul style="list-style-type: none"><li>- AP and Counsellor FTE used to relieve teachers</li><li>- teachers provide small group literacy/numeracy support for at-risk students</li><li>- counsellor will create tracking sheet with student, STAR, MIPI and number of interventions received by student</li><li>- counsellor will follow up with teacher and student re: academic progress based on interventions received</li><li>- counsellor will participate in striving-learner meetings with admin to discuss interventions provided for at-risk students</li></ul>	<b>\$16 945.00</b>
		Total Allocated <b>\$16 945.00</b>



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### SOCIAL/ EMOTIONAL SUPPORT ALLOCATION

<b>Check all that Apply</b>	<b>Categories</b>	<b>Proposed Distribution of Funds</b>
<input checked="" type="checkbox"/>	<p>Hiring of additional teacher FTE (e.g. increasing the FTE of FSLW or Counsellor) to enhance the support for students</p> <p>Identify your plan for FTE and how this will address social/emotional needs of students.</p> <ul style="list-style-type: none"><li>- counsellor's FTE will be increased</li><li>- counsellor will provide small psychoeducational groups re: anxiety, social skills training, self-regulation skills, healthy coping skills and resiliency</li><li>- counsellor will provide 1-on-1 support for students who are at-risk</li><li>- counsellor will meet with families to provide holistic support in collaboration with community resources</li><li>- counsellor will provide professional learning for staff re: trauma-informed classrooms, mindfulness training, and mental health literacy</li></ul>	<b>\$11 630.00</b>
		Total Allocated <b>\$11 630.00</b>