



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: Brentwood Elementary

PRINCIPAL: Garry Russell

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centered education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Brentwood School Quick Facts:

- The school population is currently 400 students.
- Staff includes 22 certificated and 9 support staff.

Programming Highlights:

Brentwood School has three programs—Regular, Logos Christian, and GOALS.

- LOGOS student numbers:
 - ▪ Kindergarten - 6
 - ▪ Grade 1/2 combined - 19 students
 - ▪ Grade 2/3 combined - 20 students
 - ▪ Grade 4/5 combined - 27 students
 - ▪ Grade 5/6 Combined - 26 students
- Generating Occupational, Academic and Life Skills (GOALS)
 - 26 students
 - 3 classes each staffed with a teacher and an educational assistant
- Brentwood School is home to 16 First Nations Metis and Inuit students and 5 English Language Learners.



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS PRIORITY: Promote growth and success for all students

SCHOOL GOAL: Build common language strategies which will improve student results on the STAR as well as one year's growth in writing. Data will be collected in October, January and June.

STRATEGIES:

- Continue with programs such as Leveled Literacy Instruction (LLI), Words their Way, CAFÉ, Guided Reading, Book Clubs, Heggerty, Phonemic Awareness and Writers Workshop
- Cross-grade reading groups
- Utilize the library learning common space to encourage creative endeavors that provide extensions to classroom lessons
- Teachers record assessment data on student tracking sheet that is reviewed regularly
- Benchmarking striving students using Fountas and Pinnell. Providing targeted Educational Assistant supports based on data from benchmarking
- Writers Workshop program used in all Div. I and II classrooms. Teachers are supported through professional development provided by Heather Balog and Chrissy Appleby
- Literacy Intervention Pull Out Program in Div. I. Students are identified for the program based on their STAR and RRST assessments, teacher recommendations and their guided reading levels
- Striving students in Div. II will complete the DRT-2 assessment to assess areas they require support

MEASURES:

- STAR reading assessments.
- Evidence of growth in writing on assessments.
- Fountas and Pinnell
- RRST and the DRT-2
- ECS EYE-TA
- The percentage of families who agree the literacy skills their child is learning at school are useful (Assurance Survey Alta Ed)
- The percentage of families who agree their child is demonstrating growth in literacy (EIPS Survey)

RESULTS: (To be added for November 2023 Assurance Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Promote growth and success for all students

SCHOOL GOAL: By using multi-pronged assessments, teachers will implement targeted strategies so all students can demonstrate one year's growth in numeracy. Data will be collected in October, January and June.

STRATEGIES:

- Guided math, daily-three/daily-math, fluency kits, vertical surfaces
- The creation of math groupings
- Utilize the materials purchased for Maker Space to encourage creative thinking and student engagement in STEM project based learning.
- Use of inquiry projects; framing assessments for real world applications
- Teachers record assessment data on student tracking sheet that is reviewed regularly
- Math benchmarking striving learners each term
- Number talks used by all teachers in Div. I and II. All teachers have been provided with the Number Talks – Whole Number Computation book. Teachers will use the book as a resource for teaching Number talks.
- During staff meetings and professional development days, Barb Percy and our numeracy leads, will provide strategies for teachers to use when teaching numeracy.

MEASURES:

- Assessments from math benchmarking kits
- Growth in STAR Math assessments done in fall and spring
- Evidence of growth on teacher's formative and summative assessments
- Math PAT results
- The percentage of families who agree the numeracy skills their child is learning at school are useful (Assurance Survey Alta Ed)
- The percentage of families who agree their child is demonstrating growth in numeracy (EIPS Survey)

RESULTS: (To be added for November 2023 Assurance Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS PRIORITY: Enhance high-quality learning and working environments

SCHOOL GOAL: By supporting our students' mental health with mindfulness practices, social emotional learning (SEL) and trauma-informed classrooms, students will demonstrate more resiliency and self-regulation during the school day.

STRATEGIES:

- All teachers are accessing our Mental Health Capacity Builder and collaborating with them in delivering an SEL program
 - teachers are modeling the emotional literacy language and approaches used by our Mental Health Capacity Builder
 - common SEL language across DIV 1 and DIV 2
- Building teacher capacity by providing professional development at staff meetings and during professional development days for teachers on:
 - mental health literacy
 - benefit and implementation of mindfulness practices in their classroom
 - trauma informed classrooms and teaching strategies as universal best practices for all of our students

MEASURES:

- Using the pre/post survey from the SEL programs our Mental Health Capacity Builder uses with our classes
 - Surveys of:
 - parents
 - school staff
 - students
 - Accountability survey
 - Attendance reports
 - Office referrals
- Data collected by school counselor re: frequency and nature of counseling sessions

RESULTS: (To be added for November 2023 Assurance Review)

